

The following steps represent my plan for increasing my safety and preparing in advance for the possibility for further violence. Although I do not have control over my partner's violence, I do have a choice about how to respond to him/her and how to best get myself to safety. Name: Date: To increase my safety, I can do (some or any of) the following: 1. When I have to talk to my abusive partner in person, I can: 2. When I talk to my abusive partner on the phone, I can: 4. When I feel a fight coming on, I will try to move to a place that is lowest risk for getting hurt, such as: (at school) (at home) (in public). 5. If I have ended the relationship, I can tell the following people and ask them to call the police if they see my abusive partner bothering me.



| Friend: | | _ |
|--------------------------------|--------------------------|--|
| Relative: | | <u> </u> |
| I will decide for myself if a | ınd when I will tell oth | ners that I have been abused, or that I am still at risk |
| Friends, family, co-worker | rs, and school persor | nnel can help protect me, if they know what is |
| happening, and how they | can help. | |
| 1. I can tell my teacher, co-v | workers, boss, or a frie | nd about my situation. I feel safe telling: |
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| 2. I can ask | or | to help screen my phone calls at home or work. |
| 4. When walking, riding or d | lriving home, if problen | ns occur, I can: |
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| | _ | |
| 5. If I use the school bus or | public transportation, I | can: |
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| | | |
| 7. I can also: | | |
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| 1. If I feel down, I can talk to sources of support, like friends, neighbours, a teacher, or crisis line. The |
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| people and numbers I can call include: |
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| 2. I can attend a support group for youth that have been abused. Support groups are held: |
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| 3. Other things I can do to make myself feel better: |
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| Safety During An Argument |
| 1. If we have an argument on a date and I feel unsafe, I will (Who could you call to get a safe ride home?) |
| (What would you do if left in an isolated area?): |
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| 2. If we have an argument at school and I feel unsafe, I will (Who could help you?) (Where could you be |
| safe at school?) (What teacher/counsellor/friends do you trust?): |
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Safety in My Home



| 1. I will | if he comes over and I'm alone and feeling unsafe. |
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| (Who can you call to come over?) (Who can | you call if you need help?) |
| 2. I will | if we get in an argument and I feel unsafe. (What exits are |
| there in your house?) | |
| (Where are all the phones that you can use | to call the police?) |
| 3. When he calls and I feel threatened I will: | |
| (Can you screen your calls with an answerir | ng machine?) |
| (Change your phone number?) | |
| 4. If I don feel safe at home, I can go to | house or (Friends/family |
| members houses you feel safe at and could | stay over night if nec |

